

# **2019-2020 REGISTRATION GUIDE**



## **AIEA INTERMEDIATE SCHOOL**

**99-600 KULAWEA STREET**

**AIEA, HI 96701**

**(808) 305-9200**

**[www.aieais.k12.hi.us](http://www.aieais.k12.hi.us)**

## MISSION STATEMENT

With a commitment to excellence, Aiea Intermediate School provides a safe, caring environment where students can receive a quality education. The home, school, and community participate as partners to ensure that all students have an opportunity to maximize their own unique potential. Mutual respect and self-worth are fostered as essential qualities. Emphasis is placed on enabling each student to adapt to change, to recognize the value of lifelong learning, and to become a contributing member of a global society.

### Administration

Principal  
Vice Principal

Tom Kurashige  
Ryan Ishimoto

### Support Staff

Counselor – 7th Grade  
Counselor – 8th Grade  
Counselor - Resiliency  
Registrar  
SASA  
Student Activities Coordinator  
Student Services Coordinator  
Tech Coordinator

Alton Goo  
Erinn Kawamura  
Ashley Foumai  
Nicole Lambert  
Sandra Rosa  
Julia Lopresti  
Jan Wong  
Cleve Hamasaki

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### Aiea Intermediate School Academic Program

#### Grade 7

English Language Arts (1 credit)  
Mathematics (1 credit)  
Science (1 credit)  
Social Studies (1 credit)  
Healthy Active Living (0.5 credit)  
Electives (1.5 credits)

#### Grade 8

English Language Arts (1 credit)  
Mathematics (1 credit)  
Science (1 credit)  
Social Studies (1 credit)  
Physical Education (0.5 credit)  
Electives (1.5 credits)

## **REQUIRED COURSES - GRADE 7**

### **ENGLISH LANGUAGE ARTS 7:**

This course provides students a balanced, standards-based program emphasizing and integrating reading, writing, speaking, and listening with language and literature. In this course, reading, writing, and oral communication processes are experienced as interrelated and interactive processes operating in meaning-rich contexts. The study of informational and literary texts is experienced as an interactive process of constructing meaning and making connections. Primary emphasis is on the personal, interpretive and critical response of the reader in the construction of meaning.

### **MATHEMATICS 7:**

Emphasis is on developing proficiency with concepts and skills in Ratios and Proportional Relationships; The Number System; Expressions and Equations; Geometry; Statistics and Probability. Learning in these areas will support the development of student proficiency of the Common Core State Standards for Mathematics.

### **SOCIAL STUDIES 7A:**

This first semester course engages students in historical thinking about the evolution of the historic, economic, political, and social/cultural institutions of the Hawaiian Kingdom. This comprehensive course critically examines the people and events of that era.

### **SOCIAL STUDIES 7B:**

This second semester course engages students in historical thinking about contemporary issues faced by Hawaii and the nations and territories of the Pacific. Students examine the diversity and commonalities of the Pacific, the impact of contact with other nations, and the issues, challenges, and decisions facing these nations and territories.

### **INTERDISCIPLINARY SCIENCE 7:**

Students learn science through hands-on exploration and fully engage in the scientific process using an online integrated science curriculum, Stemsopes, as our primary instructional resource. This is the second course in a sequence of three Next Generation Science Standards (NGSS) based courses. This yearlong course covers four segments: 1) Organisms and Nonliving Things are made of Atoms 2) Matter Cycles and Energy Flows through Organisms and Rocks 3) Natural Processes and Human Activities Shape Earth's Resources and Ecosystems 4) Sustaining Biodiversity and Ecosystem Services in a Changing World.

### **HEALTHY ACTIVE LIVING:**

Students will analyze choices individuals can make that promote and protect their health. Units of study may include nutrition and weight control, contemporary issues, health risk appraisal, risk reduction strategies, holistic health, wellness, grooming and hygiene, stress management, aerobics and sports. Emphasis will be placed upon the application of standards-based knowledge and skills to personal health choices and the support of healthy behaviors in others.

## REQUIRED COURSES - GRADE 8

### ENGLISH LANGUAGE ARTS 8:

This course provides students a balanced, standards-based program emphasizing and integrating reading, writing, speaking, and listening with language and with both informational and literary texts. Reading, writing, and oral communication processes are experienced as interrelated and interactive processes operating in meaning-rich contexts. The study of literature engages students in selections that span time and cultures and present universal themes that relate to their lives and the lives of others. Primary emphasis is on the personal, interpretive, and critical response of the reader in the construction of meaning.

### MATHEMATICS 8:

This course is required of all students in grade 8 (except for those 8th graders identified to enroll in Algebra I). Emphasis is on developing proficiency with concepts and skills in The Number System; Expressions and Equations; Functions; Geometry; Statistics and Probability. Learning in these areas will support the development of student proficiency of the Common Core State Standards for Mathematics.

*or*

### ALGEBRA I:

Content includes data analysis, linear functions, linear equations and inequalities, systems of equations in two variables, and matrices. Content includes nonlinear functions, exponents, products and factors of polynomials, quadratic equations, the real number system, and radical expressions. Successful completion will result in high school credit.

***Prerequisite: Teacher recommendation and placement test score.***

### SOCIAL STUDIES 8:

Students engage in in-depth historical inquiry focusing on the people, ideas, and events that have shaped and continue to shape our nation. It allows students to examine our history through multiple perspectives and to develop empathy, interpretations, and self-knowledge for a deep understanding of American society. This course examines, in depth, the philosophical and historical foundations of America through themes, such as immigration; settlement; conflict; and democratic principles, such as justice, equality, and independence.

### INTERDISCIPLINARY SCIENCE 8:

Students learn science through hands-on exploration and fully engage in the scientific process using an online integrated science curriculum, Stemscoptes, as our primary instructional resource. This is the third course in a sequence of three Next Generation Science Standards (NGSS) based courses. This yearlong course covers four segments: 1) Objects Move and Collide 2) Noncontact Forces Influence Phenomena 3) Evolution Explains Life's Unity and Diversity 4) Sustaining Local and Global Biodiversity.

### PHYSICAL EDUCATION:

Initial focus is placed on the concepts surrounding the components of physical fitness (muscular strength and endurance, cardio-respiratory, flexibility, and body composition). A secondary focus is the introduction to sports-specific skills required to participate competently in a variety of modified and adapted game situations.

## ELECTIVE COURSES

Courses subject to change based on funding, availability of qualified personnel, and student interest

### **INTRO BAND** (Year/1 credit)

This introductory band course is for those who desire to play a woodwind, brass, or percussion instrument and perform in an ensemble for an audience. The course will include care of an instrument, correct posture, carriage, embouchure, breath control, tone production, intonation, phrasing, articulation, musical terminology, dynamic nuances, and fingerings. There will be performances and after-school rehearsals in addition to classroom instruction.

### **INTERMEDIATE BAND\*** (Year/1 credit)

Intermediate levels of performance techniques and musicianship are taught. Musical skills and concepts are developed through the study of complex etudes and literature. Music from various styles, periods, and ethnic groups are studied. There will be performances and after-school rehearsals in addition to classroom instruction.

***Prerequisite: Completion of Beginning Band course or its equivalent.***

### **BEGINNING ORCHESTRA** (Year/1 credit)

Musical techniques and instruments are introduced in this course. The course will include care of an instrument, correct posture, breath control, tone production, intonation, articulation, musical terminology, and fingering. There will be performances and after-school rehearsals in addition to classroom instruction.

### **INTERMEDIATE ORCHESTRA\*** (Year/1 credit)

Intermediate levels of performance techniques and musicianship are taught for students who aspire to improve their reading and playing abilities. Musical skills and concepts are developed through the study of complex etudes and literature. There will be performances and after-school rehearsals in addition to classroom instruction.

***Prerequisite: Completion of Beginning Orchestra course or its equivalent.***

### **MEDIA PRODUCTION\*** (Year/1 credit)

This course gives students the opportunity to examine the nature and impact of various media on their lives. Media such as film or video production, television and radio broadcasting, and graphics, interactive video, and photography can be featured.

***Prerequisite: Prior Media Production experience is recommended.***

### **YEARBOOK PRODUCTION\*** (Year/1 credit)

This course introduces students to planning and producing the school's yearbook and using technology tools for production. Writing of copy, captions, and headlines; designing and completing layouts; working with photography; and meeting deadlines are included.

***Prerequisite: 8th grade only, teacher approval required***

### **ART** (Semester/0.5 credit)

This course provides students with opportunities to imaginatively create artwork through a limited scope of media and techniques. Activities include experiences in art production and appreciation, which lead to aesthetic sensitivity as well as the personal search for meaning.

### **DRAMA** (Semester/0.5 credit)

In this course, students will learn about the basic aspects of producing a play, such as acting, staging, set designing, costuming, following directions, and working cooperatively as a team. Students learn the principles through active participation in the production of a play.

### **GRAPHIC DESIGN** (Semester/0.5 credit)

A computer-based class blending technology, art, and design. Through the use of design software and web-based applications, students will explore the creative, professional, and ethical issues associated with living in a technological society. Students will study visual language and how they can communicate their own messages through the construction of their own designs.

### **HOME ECONOMICS** (Semester/0.5 credit)

Students will study basic concepts of Family and Consumer Sciences. Activities may include: applying effective decision-making skills in the consumer market, demonstrating proper clothing care and construction, analyzing the importance of nutrition, applying food preparation and meal management principles in preparing and serving meals.

***Students need to provide their own sewing material and there is a lab fee of \$15.***

## **ADDITIONAL PROGRAMS**

### **GIFTED AND TALENTED/HONORS**

Aiea Intermediate School offers courses that meet the needs of the academically talented. An academic program for the gifted and talented includes differentiated curricula in English language arts and math. Students will be selected for the program based on teacher recommendation, standardized test and/or placement test results.

### **SPECIAL EDUCATION**

The special education program taught by special education teachers is designed to meet the academic, social, and emotional needs of certified students. Emphasis is placed on individual and small group learning situations, which are geared to each student's ability level.

The type and amount of special education programming needed by each student will vary and may range from short periods per day to the total school day. The types of courses offered address similar objectives as the regular courses listed in the course description. Adaptations and/or modifications will be made dependent upon individual student needs.

### **ENGLISH LANGUAGE LEARNERS (ELL)**

This course focuses on instruction to develop English language skills in listening, speaking, reading, and writing. The first skills emphasized are listening and speaking of English. This mirrors the language acquisition and language development process in the student's first language. The fundamental reading and writing processes are the second set of skills emphasized.

### **SPECIAL MOTIVATION PROGRAM**

The Special Motivation Program (SMP) is an on-campus option, which serves students who are alienated and unable to cope with the regular school curriculum content and the traditional classroom setting. In addition to individualized educational programs to improve academic proficiency and experience, social and personal development are emphasized.



# SCHOOL POLICIES & RULES

## **Attendance**

Attendance is recorded daily during Homeroom and again during each class period. If a child is absent from school, parents should call the school at 305-9200. (See attendance policy for more information.)

## **Geographic Exceptions/ Residential Changes**

A child attending public school must attend the school serving the area of the child's residence, unless granted a geographic exception. Approval of geographic exceptions is at the discretion of the accepting school and the Department of Education. To obtain a geographic exception, parents must submit a form to the school they wish to attend by the appropriate deadline. Students whose legal residence is changed to another school district within the school year must also request a geographic exception to remain at Aiea intermediate.

## **Medical Requirements**

Hawai'i School Attendance Law requires all students entering school for the first time to provide the school with a pupil health record (Form 14) to document that physical examination, immunization, and tuberculin test requirements have been met. If the following health requirements are not met the student will be excluded from school.

1. A tuberculosis clearance - All new entrants must show proof of freedom from communicable tuberculosis through a negative TB (Mantoux) test or x-ray.
2. A physical examination - within the past 12 months before a student enters the 7th grade in the State of Hawaii.
3. The complete series of required immunizations -
  - Diphtheria-Tetanus-Pertussis (DTP)
  - Measles, Mumps and Rubella (MMR)
  - Poliomyelitis
  - Hepatitis B
  - Varicella (chickenpox)

## **Emergency Cards**

All students are required to submit an Emergency Card. In the event of an illness or emergency, the student may be released to a parent/guardian or emergency contact. Change of information on the Emergency Card is the responsibility of the parent/guardian of the student.

## **Medication**

If oral or topical medication must be given for emergencies or it is impossible to schedule maintenance dosages at home, parents/guardians are to notify the school health aide and fill out a Request for Administration/Storage of Medication in School (form PHN/SH 36). Due to safe medical practice requirements, no medications will be stored or administered by the health aide without proper clearance from parents/guardians, prescribing physician and a public health nurse. Please make every effort to give medications before and/or after school to eliminate the need for administering medications during school hours.

**School Food Service**

Wiki (mid-morning breakfast) -- \$1.10 Lunch-- \$2.50 (*subject to change*)  
Free/reduced meals are available to students who qualify. Applications are available in the main office throughout the school year.

**School Bus Service**

School bus transportation is available to students who live more than 1.5 miles from the school campus. Students who wish to use this service must complete and submit Application for Student to Ride the School Bus (Form ST-70) and make the appropriate payment. Applications are available year round and bus rates include quarter and annual payment plans.

**Student Dues**

Anticipated students dues of \$15.00 will be collected and used to finance student government sponsored activities and class activities.

**Other Fees**

P.E. Uniforms, Lab Fees, Workbooks

**Grade Reporting**

Report cards are issued four times each school year.

**Grade Point Average**

Grade Point Average (GPA) is calculated using letter marks (A, B, C, D, and F). The points are assigned to letter marks earned:

- A Excellent 4 points
- B Good 3 points
- C Satisfactory 2 points
- D Poor 1 point
- F Failure 0 points

The GPA is calculated by taking the total points divided by total classes.

**Honor Roll**

Students receiving an GPA of 3.00 and above will be recognized on the quarterly honor roll list.

**Promotion Guidelines**

Each student must earn a minimum number of units to be promoted from year to year.

From grade 7 to grade 8 – minimum of 5 units

From grade 8 to grade 9 – minimum of 10 cumulative units

A student must pass all four of the required core academic areas (Language Arts, Mathematics, Science and Social Studies) and earn an additional core or non-core unit in order to be promoted to the next grade level.

**Program Changes**

Students will not be allowed to make program changes unless there is an error on his/her schedule.

**Request for Withdrawal from School**

Parents need to contact the office staff to process a clearance packet for the student. The packet will be given to the family to take to the student's new school. Please allow three work days for the school staff to complete the clearance.

**Dress Code  
Regulations**

Students are expected to come to school looking clean, neat, and dressed in a manner, which does not detract from learning activities. Footwear is required. No gang/drug/profanity on clothing, jewelry or accessories is allowed. No spaghetti straps, strapless tops, crop tops, low cut or muscle shirts are allowed. Students must wear their I.D.'s at all times.

**School Wide  
Behavior  
Expectations**

**Productivity**

- Complete individual and group task on time
- Do quality work

**Resourcefulness**

- Find and use materials and information to reach goals
- Be creative to solve problems

**Integrity**

- Do the right thing
- Be trustworthy

**Discipline**

- Respect yourself and the rights and property of others
- Display self-control and responsibility

**Effective communicator**

- Strive to understand
- Strive to be understood

Depending on the nature, severity and frequency of the infraction, clear breeches of these expectations will be handled by:

1. classroom policies and consequences
2. school disciplinary guidelines
3. Chapter 19 and Act 90

Students will adhere to these guidelines and are subject to disciplinary action when:

- a. on school grounds when school is in session;
- b. at school sponsored activities;
- c. either waiting for or riding school provided transportation.

**Continuous  
Notice of Non-  
Discrimination**

The Hawaii State Department of Education (HIDOE) and its schools do not discriminate on the basis of race, sex, age, color, national origin, religion, or disability in its programs and activities. Please direct inquiries regarding HIDOE nondiscrimination policies as follows:

ADA/Section 504 inquiries

Krysti Sukita, ADA/504 Specialist  
Civil Rights Compliance Office  
Hawaii State Department of Education  
P.O. Box 2360  
Honolulu, Hawaii 96804  
(808) 586-3322 or relay  
crco@notes.k12.hi.us

Title VI, Title IX, and other inquiries

Anne Marie Puglisi, Director  
Civil Rights Compliance Office  
Hawaii State Department of Education  
P.O. Box 2360  
Honolulu, Hawaii 96804  
(808) 586-3322 or relay  
crco@notes.k12.hi.us

